

## APPENDIX B: CONTENT ASSESSED BY CIVICS END-OF-COURSE ASSESSMENT

<b>Standard 1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system.</b>	
<b>The student will:</b>	
<b>SS.7.C.1.1</b>	Recognize how Enlightenment ideas including Montesquieu’s view of separation of powers and John Locke’s theories related to natural law and how Locke’s social contract influenced the Founding Fathers.
<b>SS.7.C.1.2</b>	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine’s <i>Common Sense</i> had on colonists’ views of government.
<b>SS.7.C.1.3</b>	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
<b>SS.7.C.1.4</b>	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.
<b>SS.7.C.1.5</b>	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.
<b>SS.7.C.1.6</b>	Interpret the intentions of the Preamble of the Constitution.
<b>SS.7.C.1.7</b>	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
<b>SS.7.C.1.8</b>	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.
<b>SS.7.C.1.9</b>	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.
<b>Standard 2: Evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system.</b>	
<b>The student will:</b>	
<b>SS.7.C.2.1</b>	Define the term “citizen,” and identify legal means of becoming a U.S. citizen.
<b>SS.7.C.2.2</b>	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. Also Assesses SS.7.C.2.3 and SS.7.C.2.14.
<b>SS.7.C.2.3</b>	Experience the responsibilities of citizens at the local, state, or federal levels. Assessed by SS.7.C.2.2.
<b>SS.7.C.2.4</b>	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.
<b>SS.7.C.2.5</b>	Distinguish how the Constitution safeguards and limits individual rights.
<b>SS.7.C.2.6</b>	Simulate the trial process and the role of juries in the administration of justice. Assessed by SS.7.C.3.11.
<b>SS.7.C.2.7</b>	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. Assessed by SS.7.C.2.9.
<b>SS.7.C.2.8</b>	Identify America’s current political parties, and illustrate their ideas about government.

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<b>Standard 2: Evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system.</b>	
<b>The student will:</b>	
<b>SS.7.C.2.9</b>	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. Also assesses SS.7.C.2.7.
<b>SS.7.C.2.10</b>	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
<b>SS.7.C.2.11</b>	Analyze media and political communications (bias, symbolism, propaganda).
<b>SS.7.C.2.12</b>	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.
<b>SS.7.C.2.13</b>	Examine multiple perspectives on public and current issues.
<b>SS.7.C.2.14</b>	Conduct a service project to further the public good. Assessed by SS.7.C.2.2.
<b>Standard 3 Demonstrate an understanding of the principles, functions, and organization of government.</b>	
<b>The student will:</b>	
<b>SS.7.C.3.1</b>	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).
<b>SS.7.C.3.2</b>	Compare parliamentary, federal, confederal, and unitary systems of government.
<b>SS.7.C.3.3</b>	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.
<b>SS.7.C.3.4</b>	Identify the relationship and division of powers between the federal government and state governments.
<b>SS.7.C.3.5</b>	Explain the constitutional amendment process.
<b>SS.7.C.3.6</b>	Evaluate constitutional rights and their impact on individuals and society.
<b>SS.7.C.3.7</b>	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.
<b>SS.7.C.3.8</b>	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. Also Assesses SS.7.C.3.9.
<b>SS.7.C.3.9</b>	Illustrate the lawmaking process at the local, state, and federal levels. Assessed by SS.7.C.3.8.
<b>SS.7.C.3.10</b>	Identify sources and types (civil, criminal, constitutional, military) of law.
<b>SS.7.C.3.11</b>	Diagram the levels, functions, and powers of courts at the state and federal levels. Also assesses SS.7.C.2.6.

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<b>Standard 3</b>	<b>Demonstrate an understanding of the principles, functions, and organization of government.</b>
<b>The student will:</b>	
<b>SS.7.C.3.12</b>	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, <i>Marbury v. Madison</i> , <i>Plessy v. Ferguson</i> , <i>Brown v. Board of Education</i> , <i>Gideon v. Wainwright</i> , <i>Miranda v. Arizona</i> , <i>In re Gault</i> , <i>Tinker v. Des Moines</i> , <i>Hazelwood v. Kuhlmeier</i> , <i>United States v. Nixon</i> , and <i>Bush v. Gore</i> .
<b>SS.7.C.3.13</b>	Compare the constitutions of the United States and Florida.
<b>SS.7.C.3.14</b>	Differentiate between local, state, and federal governments' obligations and services.
<b>Standard 4</b>	<b>Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of U.S. foreign policy.</b>
<b>The student will:</b>	
<b>SS.7.C.4.1</b>	Differentiate concepts related to U.S. domestic and foreign policy.
<b>SS.7.C.4.2</b>	Recognize government and citizen participation in international organizations.
<b>SS.7.C.4.3</b>	Describe examples of how the United States has dealt with international conflicts.